

JUNIOR SAINTS

# ACTIVITY PLAN

AGES 7–11

## COLLECTIONS

### INTELLECTUAL CORE

Version 2026.1



## Sort and Show

*Practice the heart of collecting — sort things by kind, then show one.*

🕒 60 minutes · one session

#### 🎯 WALK AWAY WITH

- Has named one thing he would like to collect.
- Has sorted a pile of small objects into three groups.
- Has made one label card with a name and a date.
- Has shown one item and told the group two facts about it.

#### 📦 BRING / SET UP

- A bin of 20–30 small mixed objects: coins, rocks, buttons, marbles, stickers, small toys
- A small object from home for each Junior Saint to bring (set this up the week before)
- Index cards and a pencil for each Junior Saint
- A clean cloth or a soft towel to lay the objects on
- A flat table or floor space big enough for three sort piles

#### FOR THE LEADER

This is a Junior Saints preview of the **Collections** badge. No advancement credit is earned here — the goal is to introduce these concepts to Junior Saints alongside the older Saints Global youth working the full BRC. The 4-session Saints Global arc lives under *Activity Plan (SG)* in the BRC builder.

## SORT AND SHOW (PAGE 1 OF 2)

## THE HOUR

BLOCK 1 · DISCUSSION **Opener — Welcome circle**

⌚ 5 min

Stand in a circle. Each Junior Saint says his name. Then he names one thing he likes to keep more than one of. Examples: rocks, baseball cards, stickers, books, small toy cars. The leader goes last. Keep each turn short.

BLOCK 2 · SKILL PRACTICE **Clean hands, careful hands**

⌚ 12 min

1. Wash your hands first. A collector's hands stay clean.
2. Sit on the floor or at the table. The leader spreads the cloth flat.
3. The leader sets out three or four items from the bin, one at a time.
4. Hold each item with two hands, low over the cloth. Do not toss it.
5. Pass each item to the next youth. Slow hands, not fast.
6. Teaching point: a collector treats every item like it cost money. That is why they last.

BLOCK 3 · PHYSICAL **Sort the pile**

⌚ 15 min

1. The leader dumps the rest of the bin on the cloth.
2. Look at the pile. Decide three groups together. Examples: round things, soft things, things with letters.
3. Mark three spots on the table for the three groups.
4. Each youth picks up one item at a time and puts it in the right group. No talking over each other.
5. When the pile is done, count how many are in each group.
6. Teaching point: sorting is how a collector knows what he has.

BLOCK 4 · DISCUSSION **Show one item**

⌚ 15 min

1. Each Junior Saint takes out the item he brought from home. Or he picks one item from the bin he likes most.
2. Sit in a circle. Set the item on your lap or on the cloth in front of you.
3. One at a time, each youth holds up his item. He says two things: where it came from, and why he likes it.
4. Other youth listen quietly. They may ask one question each.
5. Set the item back down gently. The next youth goes.

BLOCK 5 · CREATIVE **Make a label card**

⌚ 8 min

1. Take one blank index card and a pencil.
2. On the top line, write the name of your item.
3. On the next line, write today's date.
4. On the bottom, write or draw where it came from.
5. Show your card to the youth next to you. Read it out loud.
6. Teaching point: a label is how a collector remembers what each item is and where it came from.

## SORT AND SHOW (PAGE 2 OF 2)

## ☰ THE HOUR — CONTINUED

BLOCK 6 · REFLECTION **Close — Stretch and cheer**

⌚ 5 min

1. Stand in a circle. Roll your shoulders. Stretch your hands wide. Hold each for 10 seconds.
2. Each Junior Saint says: 'I would collect \_\_\_\_.' Just one thing.
3. Group cheer: 'Sort and show!' Three times.
4. Homework: pick three things at home that go together. Show your parent why they belong as a group.

## 💬 AT THE CLOSE · DEBRIEF

1. What three groups did your team make from the pile?
2. What item did you bring or pick? Tell the group its name.
3. What did you write on your label card?

📋 *This is a Junior Saints preview session. No Collections BRC requirements are earned here — the goal is to introduce the concepts the older Saints will work on.*

HANDOUT 1 OF 1

FROM SESSION — CLEAN HANDS, CAREFUL HANDS

# How a Collector Works

Print and post so Junior Saints can follow the four collector steps.

## COLLECTIONS · JUNIOR SAINTS CARD

### Four things every collector does.

Follow these four steps with every item you collect.

#### 1 Clean, careful hands

Hold each item gently, like it cost real money.

*Two hands over the cloth. Never toss it.*

#### 2 Sort by kind

Put the same kinds of things together.

*Round ones here, soft ones there.*

#### 3 Look closely

Notice what makes each one special.

*A mark, a color, a shape no other one has.*

#### 4 Make a label

Write what it is and where it came from.

*One card per item. Add today's date.*

Handle each item gently and write down where it came from.

Print this handout for in-person reference during the session.