

FREE TRADE - LEADER KEY

SAINTS GLOBAL MEMBER

NAME: _____

BATTALION: _____

TROOP: _____

SKILL BADGE ADVISOR

NAME: _____

EMAIL: _____

PHONE: _____

LEADER KEY

WITH EVALUATION HINTS

**Gold boxes contain leader hints for evaluating each requirement*

STEP 1 | DISCOVER

INITIALS _____

- a) Explain the core principles of capitalism and free trade, including private property, voluntary exchange, competition, and profit. _____



LEADER KEY

Listen for understanding of voluntary exchange.

- b) Describe how free trade operates within the U.S. economy and how it connects the United States to global markets. _____



LEADER KEY

Ensure real-world connections are made.

STEP 2 | PLAN

INITIALS _____

- a) Explain comparative advantage and how specialization increases productivity and wealth. _____



LEADER KEY

Look for clear cause-and-effect reasoning.

- b) Analyze the role of rules, contracts, and property rights in supporting free markets. _____



LEADER KEY

Understanding should include stability and trust.

STEP 3 | ACT

INITIALS

- a) Conduct a simple trade simulation showing how voluntary exchange benefits all parties involved. _____

♂ LEADER KEY

Watch for understanding of mutual gain.

- a.1) Define starting resources for each participant _____

- a.2) Carry out at least two voluntary exchanges _____

- a.3) Explain why each party agreed to trade _____

- b) Evaluate a real U.S. trade good or industry and explain how free trade affects workers, consumers, and producers. _____

♂ LEADER KEY

Look for balanced, thoughtful analysis.

- b.1) Identify the product or industry _____

- b.2) Explain benefits to consumers _____

- b.3) Explain effects on jobs and productivity _____

- b.4) Identify trade-offs or challenges _____

- c) Explain the difference between free trade and protectionism and demonstrate the economic effects of each. _____

♂ LEADER KEY

Ensure clarity on trade-offs.

- c.1) Define tariffs, quotas, or subsidies _____

- c.2) Explain how they affect prices _____

- c.3) Describe who benefits and who bears costs _____

STEP 4 | REFLECT

INITIALS _____

- a) Explain how free trade and capitalism encourage innovation, opportunity, and higher standards of living. _____

**LEADER KEY**

Listen for synthesis of ideas.

- b) Describe how ethical behavior, fairness, and stewardship should guide participation in free markets. _____

**LEADER KEY**

Ensure moral dimension is present.

END OF REQUIREMENTS

**BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL
REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED
IN THE BADGE REQUIREMENTS CHECKLIST.**

SKILL BADGE ADVISOR_____
DATE