

# SHOTGUN SHOOTING - LEADER KEY

## SAINTS GLOBAL MEMBER

NAME: \_\_\_\_\_

BATTALION: \_\_\_\_\_

TROOP: \_\_\_\_\_

## SKILL BADGE ADVISOR

NAME: \_\_\_\_\_

EMAIL: \_\_\_\_\_

PHONE: \_\_\_\_\_

LEADER KEY

WITH EVALUATION HINTS

*\*Gold boxes contain leader hints for evaluating each requirement*

## STEP 1 | DISCOVER

INITIALS

- a) Explain what a projectile is and why firearms require strict care, respect, and use only in approved locations. \_\_\_\_\_

♂ LEADER KEY

Listen for maturity and awareness of risk and responsibility.

- b) Explain universal safe firearm handling rules and describe what you would do if someone asked to see a firearm in an unsafe setting (e.g., at home without supervision). \_\_\_\_\_

♂ LEADER KEY

Probe for refusal skills and prioritizing safety over approval.

- c) Explain the need for eye and hearing protection and demonstrate how to fit, check, and care for them. \_\_\_\_\_

♂ LEADER KEY

Ensure the Saint can correctly fit and explain protection choices.

- d) Summarize your community and state firearm and hunting laws relevant to shotgun use, including lawful locations and general wildlife resource stewardship. \_\_\_\_\_

♂ LEADER KEY

Confirm accuracy and seriousness about legal compliance.

**STEP 2 | PLAN**

INITIALS \_\_\_\_\_

- a) Identify the principal parts of a shotgun and a shotshell and explain their basic functions using a diagram or inert training aid. \_\_\_\_\_

**♂ LEADER KEY**

Look for functional understanding rather than memorization.

- b) Create a personal 'range readiness plan' that includes protective gear, hydration, communication expectations, and how you will follow commands under stress. \_\_\_\_\_

**♂ LEADER KEY**

Review for practicality and clear stress-control steps.

- c) Explain how misfire/hangfire/squib risks are handled by following range commands and procedures, and describe what you should do immediately if something seems wrong. \_\_\_\_\_

**♂ LEADER KEY**

Ensure the Saint prioritizes stopping and notifying staff over troubleshooting.

- d) Plan a small-group service contribution for a range day (setup help, trash policing, brass/target debris cleanup where allowed, or thank-you note to staff) and explain why service supports safety culture. \_\_\_\_\_

**♂ LEADER KEY**

Confirm service plan is permitted, concrete, and not disruptive.

**STEP 3 | ACT**

INITIALS \_\_\_\_\_

- a) Under certified supervision at an approved range, demonstrate perfect compliance with commands, safe direction discipline, and protective gear use from arrival through departure. \_\_\_\_\_

**♂ LEADER KEY**

This is a behavior requirement: watch habits over time on site.

- b) Complete a supervised clay-target session that shows controlled focus and safe conduct across multiple rounds, stopping immediately when instructed or when unsure. \_\_\_\_\_

♂ LEADER KEY

Safety habits must remain intact as noise, fatigue, and pressure rise.

- c) Demonstrate safe storage and transport principles using inert training aids or a locked-case demonstration approved by guardians and range staff. \_\_\_\_\_

♂ LEADER KEY

Confirm understanding of access control and lawful transport.

- d) Lead the agreed service contribution for the range day (approved cleanup or support task) and leave the area better than you found it. \_\_\_\_\_

♂ LEADER KEY

Look for initiative, permission-seeking, and thoroughness.

- e) Explain three shotgun sports and, after participating or observing at an approved range event, describe what safety habits you saw done well and what could be improved. \_\_\_\_\_

♂ LEADER KEY

Observation must be concrete and respectful, not vague or judgmental.

- f) Demonstrate calm decision-making under pressure by responding correctly to an instructor-led 'stop' scenario and explaining what you did and why. \_\_\_\_\_

♂ LEADER KEY

This is about disciplined response, not speed.

## STEP 4 | REFLECT

INITIALS

- a) Explain how restraint and obedience to rules protect life and build trust, and describe one moment you had to choose caution over pride. \_\_\_\_\_

♂ LEADER KEY

Listen for personal ownership and a real example.

- b) Describe how stewardship applies to firearms, ranges, and wildlife resources, including how you will act responsibly when others are careless. \_\_\_\_\_

**LEADER KEY**

Probe for willingness to speak up appropriately and seek authority.

- c) Identify one pathway (hobby or career) that uses safety leadership and responsible shooting culture, and explain one next step you could take that remains lawful and supervised. \_\_\_\_\_

**LEADER KEY**

Ensure next steps emphasize supervision and maturity.

## END OF REQUIREMENTS

**BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL  
REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED  
IN THE BADGE REQUIREMENTS CHECKLIST.**

\_\_\_\_\_  
SKILL BADGE ADVISOR

\_\_\_\_\_  
DATE