

SAINTS GLOBAL MEMBER

NAME: _____ BATTALION: _____ TROOP: _____

SKILL BADGE ADVISOR

NAME: _____ EMAIL: _____ PHONE: _____

STEP 1 | DISCOVER

INITIALS

- a) Identify at least 15 species of trees, shrubs, or vines in a local forested area and explain key identifying features and habitats for each. (TLX: 1.6) _____
- b) Explain how at least five of the identified species are used by humans or wildlife, noting whether they are native or invasive. (TLX: 1.4) _____

STEP 2 | PLAN

INITIALS

- a) Choose one forest study focus (wood use, growth patterns, or forest damage) and plan how you will examine and document real examples in the field. (TLX: 1.5) _____
- b) Explain how forests contribute to clean air, water, soil health, wildlife habitat, and community well-being. (TLX: 1.4) _____

STEP 3 | ACT

INITIALS

- a) Complete your chosen forest study by collecting samples, examining growth rings, or identifying damage, and explain your findings. (TLX: 1.9) _____
- b) Visit a managed forest, logging operation, wood-processing facility, or forestry professional and explain how forest management decisions are made. (TLX: 2.0) _____
- c) Inventory potential hazardous trees in a camp, park, or neighborhood area and suggest appropriate remedies. (TLX: 1.8) _____
- d) Participate in a forestry-related service or prevention activity such as wildfire prevention, conservation work, or public education. (TLX: 1.9) _____

STEP 4 | REFLECT

INITIALS

- a) Explain how mismanagement or neglect can damage forest ecosystems and what responsible stewardship looks like in practice. (TLX: 1.2) _____
- b) Describe how learning forestry principles influences how you interact with and care for natural spaces. (TLX: 1.2) _____

END OF REQUIREMENTS

**BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL
REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED
IN THE BADGE REQUIREMENTS CHECKLIST.**

SKILL BADGE ADVISOR_____
DATE