

SAINTS GLOBAL MEMBER

NAME:

BATTALION:

TROOP:

SKILL BADGE ADVISOR

NAME:

PHONE:

EMAIL:

STEP 1 | DISCOVER

INITIALS

- a) Examine a completed sample family tree and family group record and identify at least ten different data fields used. _____
- b) Handle or view three real genealogical record types and explain what each can prove. _____
- c) Read Malachi 4:5–6 and briefly explain how preserving family records strengthens families. _____

STEP 2 | PLAN

INITIALS

- a) Select one branch of your family and map which relatives and records you will research. _____
- b) Prepare an interview kit including questions, recording method, and permission plan. _____
- c) Identify at least three locations or databases where you will search for genealogical records. _____

STEP 3 | ACT

INITIALS

- a) Conduct a live interview with a relative or family acquaintance and record at least 20 facts or stories. _____
- b) Obtain at least two genealogical source documents from different record types. _____
- c) Evaluate each document by identifying creator, date, and reliability. _____
- d) Build a three-generation family tree and attach at least six verified source citations. _____
- e) Complete two family group records and organize them in a labeled folder or directory. _____

STEP 4 | REFLECT

INITIALS

- a) Demonstrate how genealogy technology improved your research. _____
- b) Write a one-page reflection about an ancestor whose story impacted you. _____
- c) Explain why preserving family history honors past and future generations. _____

END OF REQUIREMENTS

BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL
REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED
IN THE BADGE REQUIREMENTS CHECKLIST.

SKILL BADGE ADVISOR

DATE