

SAINTS GLOBAL MEMBER

NAME:

BATTALION:

TROOP:

SKILL BADGE ADVISOR

NAME:

EMAIL:

PHONE:

STEP 1 | DISCOVER

INITIALS

- a) Read Romans 13:1–4 and Doctrine and Covenants 134:1–2, then explain how righteous law preserves peace, liberty, and accountability. (TLX: 0.8)
- b) Define “law,” name at least three sources of law (such as constitutions, statutes, case law, regulations, or custom), and describe three functions law serves in society. (TLX: 1.0)
- c) Choose one historical legal milestone (such as the Magna Carta, development of the jury system, or a famous historical trial) and explain three ways it influenced due process or rights. (TLX: 1.2)

STEP 2 | PLAN

INITIALS

- a) Create a simple flowchart of how a case can move through your local justice system (report → investigation → charging → court → outcome), identifying at least three decision points. (TLX: 1.3)
- b) Prepare an interview guide of at least 10 questions for a law enforcement officer or legal professional focused on duties, limits of authority, rights, and community trust. (TLX: 1.2)
- c) Plan a mock hearing or trial: choose a simple scenario, assign roles, prepare evidence/witness notes, and write basic rules of procedure to keep it fair and orderly. (TLX: 1.6)

STEP 3 | ACT

INITIALS

- a) Interview five people (no more than one from your immediate family) about the role of law enforcement in society, then present a summary highlighting two major differences in viewpoint and why they exist. (TLX: 1.7)

- b) Interview a law enforcement officer (or similarly authorized public safety official) about responsibilities, discretion, and safety, then report what you learned to your leader. (TLX: 1.6) _____
- c) Attend a civil or criminal court session (or another public legal proceeding approved by your leader) and write an objective report describing the roles, procedures, and rights you observed. (TLX: 1.7) _____
- d) Conduct the mock hearing or trial you planned, including opening statements, evidence/witness questions, and a decision or verdict; serve as organizer or lead role to keep it fair. (TLX: 2.0) _____
- e) Meet with a lawyer or legal-aid professional (business, bank, title, government, or community legal services) and explain one professional ethical duty (confidentiality, conflicts, honesty to the court) with a real-life example. (TLX: 1.7) _____
- f) Identify 10 legal or justice-related careers and choose one; explain education/training required in your state and how judges are selected in your state or locality. (TLX: 1.6) _____

STEP 4 | REFLECT

INITIALS

- a) Explain one law you now appreciate and one you think could be improved; describe one lawful way citizens can pursue change (vote, petition, public comment, testimony) and why order matters. (TLX: 1.2) _____
- b) Explain how law and order relate to agency and accountability, and describe one way you will support justice while showing charity and restraint in conflict. (TLX: 1.2) _____
- c) Read Mosiah 29:26–27 and share a short statement about why just laws protect the vulnerable and how you can help maintain peace in your community. (TLX: 1.2) _____

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END OF REQUIREMENTS

**BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL
REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED
IN THE BADGE REQUIREMENTS CHECKLIST.**

SKILL BADGE ADVISOR

DATE