

SHOTGUN SHOOTING

SAINTS GLOBAL MEMBER

NAME: _____ BATTALION: _____ TROOP: _____

SKILL BADGE ADVISOR

NAME: _____ EMAIL: _____ PHONE: _____

STEP 1 | DISCOVER

INITIALS

- a) Explain what a projectile is and why firearms require strict care, respect, and use only in approved locations. _____
- b) Explain universal safe firearm handling rules and describe what you would do if someone asked to see a firearm in an unsafe setting (e.g., at home without supervision). _____
- c) Explain the need for eye and hearing protection and demonstrate how to fit, check, and care for them. _____
- d) Summarize your community and state firearm and hunting laws relevant to shotgun use, including lawful locations and general wildlife resource stewardship. _____

STEP 2 | PLAN

INITIALS

- a) Identify the principal parts of a shotgun and a shotshell and explain their basic functions using a diagram or inert training aid. _____
- b) Create a personal 'range readiness plan' that includes protective gear, hydration, communication expectations, and how you will follow commands under stress. _____
- c) Explain how misfire/hangfire/squib risks are handled by following range commands and procedures, and describe what you should do immediately if something seems wrong. _____
- d) Plan a small-group service contribution for a range day (setup help, trash policing, brass/target debris cleanup where allowed, or thank-you note to staff) and explain why service supports safety culture. _____

STEP 3 | ACT

INITIALS

- a) Under certified supervision at an approved range, demonstrate perfect compliance with commands, safe direction discipline, and protective gear use from arrival through departure. _____
- b) Complete a supervised clay-target session that shows controlled focus and safe conduct across multiple rounds, stopping immediately when instructed or when unsure. _____
- c) Demonstrate safe storage and transport principles using inert training aids or a locked-case demonstration approved by guardians and range staff. _____
- d) Lead the agreed service contribution for the range day (approved cleanup or support task) and leave the area better than you found it. _____
- e) Explain three shotgun sports and, after participating or observing at an approved range event, describe what safety habits you saw done well and what could be improved. _____
- f) Demonstrate calm decision-making under pressure by responding correctly to an instructor-led 'stop' scenario and explaining what you did and why. _____

STEP 4 | REFLECT

INITIALS

- a) Explain how restraint and obedience to rules protect life and build trust, and describe one moment you had to choose caution over pride. _____
- b) Describe how stewardship applies to firearms, ranges, and wildlife resources, including how you will act responsibly when others are careless. _____
- c) Identify one pathway (hobby or career) that uses safety leadership and responsible shooting culture, and explain one next step you could take that remains lawful and supervised. _____

Continue to next page for certification signature

END OF REQUIREMENTS

**BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL
REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED
IN THE BADGE REQUIREMENTS CHECKLIST.**

SKILL BADGE ADVISOR

DATE