

ARCHERY - LEADER KEY

SAINTS GLOBAL MEMBER

NAME: _____

BATTALION: _____

TROOP: _____

SKILL BADGE ADVISOR

NAME: _____

EMAIL: _____

PHONE: _____

LEADER KEY

WITH EVALUATION HINTS

**Gold boxes contain leader hints for evaluating each requirement*

STEP 1 | DISCOVER

INITIALS

- a) Explain what a projectile is and why archery equipment must be handled only with care, respect, and at approved ranges. _____

♂ LEADER KEY

Ask the Saint to give real-world examples of unsafe projectile use and consequences.

- b) Explain range safety rules, whistle commands, and the safe method for retrieving arrows from a target. _____

♂ LEADER KEY

Have the Saint verbally walk through a live-range sequence from shooting to retrieval.

- c) Describe local and state laws related to owning and using archery equipment. _____

♂ LEADER KEY

Confirm the Saint understands age limits, transport rules, and location restrictions.

STEP 2 | PLAN

INITIALS

- a) Identify and point out the parts of an arrow and describe different arrow types, shaft materials, and proper storage. _____

 LEADER KEY

Have the Saint physically point to parts and explain differences.

- b) Repair or construct archery equipment by either completing an arrow from a bare shaft or repairing damaged arrows with proper tools. _____

 LEADER KEY

Observe safe tool use and correct assembly or repair technique.

- c) Explain the purpose and care of personal archery gear, including tabs, arm guards, gloves, and quivers. _____

 LEADER KEY

Ask why each item prevents injury or improves consistency.

STEP 3 | ACT

INITIALS

- a) Under qualified supervision, demonstrate proper shooting form using the official steps of shooting for the bow type you are using. _____

 LEADER KEY

Look for consistency, control, and adherence to instruction.

- b) Safely string a bow and correctly locate and mark the nocking point on the bowstring. _____

 LEADER KEY

Ensure proper technique and equipment handling throughout.

- c) Shoot a supervised scoring session appropriate to your bow type and demonstrate controlled accuracy and rule compliance. _____

 LEADER KEY

Focus on safety, discipline, and consistent execution rather than raw score.

STEP 4 | REFLECT

INITIALS _____

- a) Explain how patience, obedience to rules, and calm focus affect performance and safety in archery.

♂ LEADER KEY

Ask for examples where impatience would increase danger.

- b) Describe how learning self-control in archery can strengthen discipline in other areas of life and faith.

♂ LEADER KEY

Encourage thoughtful personal application.

END OF REQUIREMENTS

BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED IN THE BADGE REQUIREMENTS CHECKLIST.

SKILL BADGE ADVISOR

DATE (YYYY-MM-DD)