

CAMPING - LEADER KEY

SAINTS GLOBAL MEMBER

NAME: _____ BATTALION: _____ TROOP: _____

SKILL BADGE ADVISOR

NAME: _____ EMAIL: _____ PHONE: _____

LEADER KEY

WITH EVALUATION HINTS

**Gold boxes contain leader hints for evaluating each requirement*

STEP 1 | DISCOVER

INITIALS

- a) Explain common camping hazards and how to anticipate, prevent, mitigate, and respond to them. _____

♂ LEADER KEY

Look for understanding of cause-and-effect, not just listing hazards.

- b) Explain why monitoring weather is important before and during campouts and how to prepare for bad weather. _____

♂ LEADER KEY

Ask how plans would change if weather worsens.

- c) Explain and demonstrate first aid and prevention for common camping injuries and illnesses. _____

- c.1) Cold- and heat-related conditions _____

♂ LEADER KEY

Ask what early warning signs look like

- c.2) Dehydration and altitude sickness _____

♂ LEADER KEY

Confirm correct immediate actions

- c.3) Insect stings, tick bites, and snakebite _____

- c.4) Blisters and hyperventilation _____

STEP 2 | PLAN

INITIALS

- a) Explain the Leave No Trace Seven Principles and the Outdoor Code, then write a personal and group plan to apply them on a campout. _____

 LEADER KEY

Ensure the plan includes specific actions, not slogans.

- b) Create a written plan for an overnight campout and show how to reach the campsite using a map and compass, GPS, or smartphone app. _____

 LEADER KEY

Check route clarity and navigation logic.

STEP 3 | ACT

INITIALS

- a) Create a duty roster for an overnight campout and help a younger patrol or unit prepare for their campout. _____

 LEADER KEY

Look for leadership and service, not control.

- b) Prepare clothing, footwear, and outdoor essentials for warm and cold weather and present your packed gear for inspection. _____

- c) With another Saint, pitch a tent and select a proper campsite. _____

- d) Demonstrate water treatment, camp sanitation practices, and safe food storage. _____

- e) Plan and cook meals on a campout using appropriate stoves, demonstrating safe fuel handling and cleanup. _____

STEP 4 | ACT

INITIALS

- a) Participate in at least 20 nights of outdoor camping and complete at least two qualifying outdoor adventure activities with proper supervision. _____

 LEADER KEY

Confirm experiences through discussion and observation.

b) Participate in a conservation or service project during a camping experience. _____

STEP 5 | REFLECT

INITIALS

a) Discuss how camping has taught you about health, safety, conservation, citizenship, and personal responsibility. _____

♂ LEADER KEY

Listen for maturity and applied learning.

END OF REQUIREMENTS

BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED IN THE BADGE REQUIREMENTS CHECKLIST.

SKILL BADGE ADVISOR

DATE (YYYY-MM-DD)