

# DIRTY JOBS - LEADER KEY

SAINTS GLOBAL MEMBER

NAME: \_\_\_\_\_

BATTALION: \_\_\_\_\_

TROOP: \_\_\_\_\_

SKILL BADGE ADVISOR

NAME: \_\_\_\_\_

EMAIL: \_\_\_\_\_

PHONE: \_\_\_\_\_

LEADER KEY

WITH EVALUATION HINTS

*\*Gold boxes contain leader hints for evaluating each requirement*

## STEP 1 | DISCOVER

INITIALS

- a) Explain why so-called 'dirty jobs' are essential to homes, churches, and communities, and describe the hazards commonly involved in this type of work. \_\_\_\_\_

♂ LEADER KEY

Look for respect and seriousness, not humor at others' expense.

- b) Demonstrate basic safety and hygiene practices used in dirty jobs, including PPE use, safe lifting, and cleanup procedures. \_\_\_\_\_

♂ LEADER KEY

Ensure habits are correct before tasks begin.

## STEP 2 | PLAN

INITIALS

- a) Select three appropriate 'dirty job' tasks to complete at home, church, or a community property, and explain why each task is necessary. \_\_\_\_\_

♂ LEADER KEY

Tasks should involve real effort, not token cleanup.

- a.1) Identify location and supervising adult for each task \_\_\_\_\_
- a.2) List tools and PPE needed \_\_\_\_\_
- a.3) Explain expected mess or discomfort \_\_\_\_\_
- a.4) Describe how the area will be left better than before \_\_\_\_\_

- b) Identify one 'dirty job' career and prepare questions to ask a professional about training, daily work, safety, and job satisfaction. \_\_\_\_\_

**♂ LEADER KEY**  
Questions should show genuine interest.

**STEP 3 | ACT**

INITIALS

- a) Complete three approved dirty job tasks, using proper safety practices and leaving each area cleaner, safer, or more functional. \_\_\_\_\_

**♂ LEADER KEY**  
Effort and attitude matter as much as outcome.

a.1) Wear required PPE throughout each task \_\_\_\_\_

a.2) Complete work without complaining or quitting \_\_\_\_\_

a.3) Clean tools and area after each task \_\_\_\_\_

a.4) Explain what made each task difficult \_\_\_\_\_

- b) Shadow or interview a professional who performs a dirty job and explain what you learned about the work, risks, and value of the job. \_\_\_\_\_

**♂ LEADER KEY**  
Learning should be specific, not generic.

b.1) Identify the job and professional \_\_\_\_\_

b.2) Explain required training or apprenticeship \_\_\_\_\_

b.3) Describe one safety challenge \_\_\_\_\_

b.4) Explain one surprising or admirable aspect of the work \_\_\_\_\_

**STEP 4 | REFLECT**

INITIALS

a) Explain how completing dirty jobs affected your attitude toward work, discomfort, and service to others. \_\_\_\_\_

**♂ LEADER KEY**  
Listen for genuine attitude change.

b) Identify one skilled-trade or service career you respect more after this badge and explain why. \_\_\_\_\_

**♂ LEADER KEY**  
Ensure respect is sincere and informed.

**END OF REQUIREMENTS**

**BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED IN THE BADGE REQUIREMENTS CHECKLIST.**

\_\_\_\_\_

SKILL BADGE ADVISOR

\_\_\_\_\_

DATE (YYYY-MM-DD)