

# ETIQUETTE

SAINTS GLOBAL MEMBER

NAME: \_\_\_\_\_

BATTALION: \_\_\_\_\_

TROOP: \_\_\_\_\_

SKILL BADGE ADVISOR

NAME: \_\_\_\_\_

EMAIL: \_\_\_\_\_

PHONE: \_\_\_\_\_

## STEP 1 | DISCOVER

INITIALS

- a) Read Philippians 2:3–4 and explain how humility and awareness of others shape proper conduct in public and private settings. (TLX: 0.9) \_\_\_\_\_
- b) Identify three everyday situations where poor etiquette causes tension or harm and explain why courtesy matters in each. (TLX: 1.1) \_\_\_\_\_
- c) Explain the difference between confidence and rudeness, and how tone, posture, and attention communicate respect without words. (TLX: 1.2) \_\_\_\_\_

## STEP 2 | PLAN

INITIALS

- a) Identify four common social settings you regularly enter and, for each, name one behavior that shows respect and one that shows disregard. (TLX: 1.4) \_\_\_\_\_
- b) Plan how you will demonstrate courtesy in two settings that are uncomfortable or inconvenient for you. (TLX: 1.5) \_\_\_\_\_
- c) Explain one personal habit you will need to restrain or adjust in order to show better etiquette. (TLX: 1.3) \_\_\_\_\_

## STEP 3 | ACT

INITIALS

- a) Demonstrate proper etiquette during a shared meal or group gathering, showing attentiveness, restraint, and respect for others throughout the interaction. (TLX: 1.7) \_\_\_\_\_

- b) Practice respectful conversation by engaging with an adult or peer in a setting where disagreement or formality is present, maintaining appropriate tone, eye contact, and listening. (TLX: 1.8) \_\_\_\_\_
- c) Demonstrate digital etiquette by composing and sending a courteous message in a situation where misunderstanding or conflict could easily occur. (TLX: 1.7) \_\_\_\_\_
- d) Serve as a host or helper in a real setting, anticipating needs and placing others' comfort before your own. (TLX: 2.0) \_\_\_\_\_
- e) Demonstrate restraint by choosing polite, respectful behavior in a moment where impatience, interruption, or sarcasm would be easier, and explain what you chose to do instead. (TLX: 1.9) \_\_\_\_\_

## STEP 4 | REFLECT

INITIALS

- a) Explain how practicing courtesy affected the way others responded to you. (TLX: 1.2) \_\_\_\_\_
- b) Share how disciplined etiquette can be a form of service and a reflection of Christlike character. (TLX: 1.3) \_\_\_\_\_

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**END OF REQUIREMENTS**

**BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED IN THE BADGE REQUIREMENTS CHECKLIST.**

\_\_\_\_\_  
SKILL BADGE ADVISOR

\_\_\_\_\_  
DATE (YYYY-MM-DD)