

SAINTS GLOBAL MEMBER

NAME:

BATTALION:

TROOP:

SKILL BADGE ADVISOR

NAME:

EMAIL:

PHONE:

STEP 1 | DISCOVER

INITIALS

- a) Explain what property rights are and identify at least three types of property (personal, real, intellectual), giving a real example of each. (TLX: 1.0) _____
- b) Read Exodus 20:15 and Doctrine and Covenants 42:54–55, then explain how these scriptures establish moral boundaries around ownership. (TLX: 1.0) _____

STEP 2 | PLAN

INITIALS

- a) Identify a situation where property rights could be violated (borrowing without permission, damage, digital copying) and explain the possible consequences. (TLX: 1.4) _____
- b) Create a simple plan describing how you will respect, protect, and properly use property that belongs to you and to others in daily life. (TLX: 1.4) _____

STEP 3 | ACT

INITIALS

- a) Demonstrate responsible ownership by caring for, maintaining, or repairing a personal or entrusted item, explaining what stewardship required. (TLX: 1.8) _____
- b) Obtain permission to use someone else's property for a real task, use it appropriately, and return it in equal or better condition. (TLX: 1.7) _____
- c) Resolve a minor property-related conflict or misunderstanding respectfully, explaining how consent, boundaries, and fairness guided your actions. (TLX: 1.8) _____

- d) Identify and follow one real rule or law related to property use (school, neighborhood, digital media, or community), explaining why it exists. (TLX: 1.6) _____
- e) Explain the concept of intellectual property by giving a real example and demonstrating lawful use (citation, permission, or purchase). (TLX: 1.7) _____

STEP 4 | REFLECT

INITIALS

- a) Explain how respecting property rights builds trust and order within families, communities, and nations. (TLX: 1.2) _____
- b) Describe how property rights relate to agency, accountability, and service, and how this understanding affects your daily choices. (TLX: 1.2) _____

END OF REQUIREMENTS

BY SIGNING BELOW, I CERTIFY TO THE BEST OF MY KNOWLEDGE THAT ALL REQUIREMENTS WERE MET AT OR ABOVE THE REQUIRED STANDARDS AS OUTLINED IN THE BADGE REQUIREMENTS CHECKLIST.

SKILL BADGE ADVISOR

DATE (YYYY-MM-DD)